

CHILDREN'S ACTIVITY

WORLD COMMUNION SUNDAY



These children's worship resources are part of the World Community Sunday pastor and leader kit, based on The Last Supper (you can find a version of the story in each gospel: **Matthew 26:17–30, Mark 14:12–25, Luke 22:7–20 or John 13:1–30**). They can be adapted for your context and integrated into your worship service with the other material in the kit.

Set up the space so children can rotate/move about the space to explore Communion and a global context. Use an age-appropriate Bible to read the story of "The Last Supper" so children can hear/see Jesus eating with his friends. Talk about what it means to "do this in remembrance" of Jesus.

A TASTING TABLE

Supplies Needed:

- Samples (or images) of different breads from around the world;
- Small cups of grape juice;
- Allergy awareness sheet or labels.

Bread Options:

- Injera (Ethiopia),
- Tortilla (Mexico),
- Pão de Queijo (Brazil),
- Roti (India),
- Challah (Jewish tradition),
- Baguette (France),
- Hushpuppies (Southern U.S.)

1. Set out a variety of international breads. These breads don't have to be ones traditionally used for communion.
2. Invite children to taste the breads (as allergies allow). As they do, ask questions like: When do people eat this kind of

bread? Is it for everyday meals or special occasions? What makes it unique?

3. Give each child a small cup of grape juice and invite them to choose a piece of bread to pair with it. Encourage them to think of this as a communion moment ~ sharing bread and cup as we remember Jesus.
4. While they taste, invite them to share: What do you remember about Jesus? What has someone told you about him? If children don't know a story, a leader can share a short one (like Jesus feeding the 5,000 or the Last Supper).

The Goal is to help children appreciate the variety of cultures around the world and understand that communion is something that brings us all together through Jesus, no matter where we live or what kind of bread we eat.

MISSIONARY MATCH

1. Visit <https://umcmmission.org/all-missionaries/> and choose 3–5 missionary profiles from different parts of the world. Print their photos and short bios.
2. Display a world map or provide globes.
3. Give each child (or small group) a missionary profile to read.
4. Ask them to find the country or region where the missionary serves and place a pin, sticker, or label on the map.
5. Talk briefly about the kind of work each missionary does (e.g., education, health, church development).
6. Discuss: How does this missionary show Jesus' love? Why do you think they chose to go to this place?

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MISSIONARY MAIL:

Print 2–3 missionary profiles from different parts of the world (you can use the same ones from Missionary Match).

7. Show the children the missionaries' pictures and remind them where they serve.
8. Provide blank note paper, crayons, and pens.
9. Invite the children to write short notes or draw pictures with messages:
If they are young: "Thank you for helping people." "I'm praying for you." "God bless you!"
Or create fill-in-the-blank notes: "Dear _____, Thank you for serving in _____." "I am praying for you because _____." "I learned that you are helping with _____, and that is very cool!" "May God bless your work and keep you safe!"
10. Since most missionaries only have email addresses listed, a volunteer can type the messages and email them to the missionaries, including scanned drawings if possible.

Consider repeating this project several times a year with new missionary profiles to build a sense of global connection or become a Covenant Partner with a specific missionary. Read More: <https://umcmmission.org/covenantrelationships/>

SONGS TO LEARN/SING TOGETHER

Come to the Table of Grace

Come to the Table of Grace | Video Score

Words & Music by Barbara Hamm

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One Bread, One Body

Children can sing just the chorus while older students
or adults sing the verses.

<https://music.youtube.com/channel/UCvOjUe5flfVzFthwo2jhPPg>

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Publisher: ©1978 John B. Foley, S.J., and OCP

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